

Elementary Story Based Lessons Task Analysis



Teacher's job:		Student's job:	
1. Uses attention getter		1. Responds to attention getter	
2. Review vocabulary and new symbols		2. Indicates target vocabulary	
3. Asks student to predict what chapter is about		3. Makes a prediction (does not have to be accurate)	
4. Asks student to point to the title		4. Indicates title	
5. Asks student to point to author		5. Indicates author	
6. Gives student opportunity to open the book		6. Opens the book	
7. Gives student opportunity to turn pages as story is read		7. Turns one or more pages	
8. Reads story/ gives student opportunity to anticipate repeated story line		8. Anticipates repeated story line using their voice or assistive technology to read it	
9. Gives student opportunity to identify key vocabulary word or picture in text		9. Correctly " reads "/ finds the key vocabulary word or picture in text	
10. Gives student opportunity to point to each word as read (may be repeated story line)		10. Indicates words as teacher points	
11. Asks one or more comprehension questions		11. Answers comprehension questions correctly	