Studies from Comprehensive Review of Reading for Students with Significant Cognitive Disabilities from 1975-2003 (N=119 articles; N=128 studies)


15. Calhoon, J. A. (2001). Factors affecting the reading of rimes in words and nonwords in beginning readers with cognitive disabilities and typically developing readers:


\(^a\)Two experiment study [50, 51, 66, 68, 93, 101, 107]

\(^b\)Three experiment study [116]