

# Middle School Story Based Lessons Task Analysis



Teacher's job:		Student's job:	
1. Uses <b>attention getter</b>		1. Responds to <b>attention getter</b>	
2. <b>Review vocabulary and new symbols</b>		2. Indicates target <b>vocabulary</b>	
3. Asks student to <b>predict</b> what chapter is about		3. Makes a <b>prediction</b> (does not have to be accurate)	
4. Asks student to point to the <b>title</b>		4. Indicates <b>title</b>	
5. Asks student to point to <b>author</b>		5. Indicates <b>author</b>	
6. Gives student opportunity to <b>open the book</b>		6. <b>Opens the book</b>	
7. Gives student opportunity to <b>turn pages</b> as story is read		7. <b>Turns one or more pages</b>	
8. Reads story/ gives student opportunity to anticipate <b>repeated story line</b>		8. Anticipates <b>repeated story line</b> using their voice or assistive technology to read it	
9. Gives student opportunity to identify <b>key vocabulary word</b> or picture in text		9. Correctly " <b>reads</b> "/ finds the <b>key vocabulary</b> word or picture in text	
10. Gives student opportunity to <b>point to each word</b> as read (may be repeated story line)		10. <b>Indicates words</b> as teacher points	
11. Provide <b>phonetic awareness</b> opportunity		11. Demonstrates <b>blending, segmenting, or identifying target sound</b>	
12. Asks one or more <b>comprehension questions</b>		12. Answers <b>comprehension questions</b> correctly	

